

Escuela

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D.E.

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Sección

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N° Orden de lista

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SIMULACRO DE EXAMEN DE INGRESO 2027

INSTRUCCIONES

En este cuadernillo vas a encontrar:

- **2 tareas de comprensión lectora;**
- **2 tareas de uso de la lengua;**
- **2 tareas de comprensión oral;**
- **2 tareas de producción escrita.**



Es necesario que:

- leas atentamente todas las consignas;
- escribas con tinta azul o negra (*no se permite usar lápiz*);
- contestes todas las preguntas en el cuadernillo.



READING COMPREHENSION

PART 1

Read the following text about a teenage actor and then do the task below.

Teenage actor

Journalist Elisa Franklin talked to young acting star Sonia Haddin.

Sonia Haddin is only fourteen but she has already made her first film! She explained to me how her interest in acting began, “I never volunteered to act when there was a school play. Mum and Dad took me to the theatre regularly, but I preferred the cinema. Then one weekend, my cousins visited. We spent a long time recording funny scenes together on our phones – it was great fun being in front of the camera and I wanted to find out more. Recently, I saw an article about an actor who did exactly the same thing at that age!”

Then Sonia began acting lessons at a drama school and performed at a local theatre. When I asked her about her first film, she said, “My drama teacher put up an advert. A film company was looking for actors for a film called ‘Magic!’. I knew the story well – it’s one of my favourite novels – so I applied enthusiastically. I was not terrified to act in front of the director because he was very kind, and, in the end, he loved my performance!” Sonia got a main role and was delighted when a friend also got a part. “It was funny because she played a character who’s quite like me,” Sonia said.



While Sonia was filming, she couldn’t go to school or finish her homework on time. She wanted to **keep up with her schoolwork** to learn the same as her classmates, so she decided to have an online tutor. “I thought having all my lessons on the Internet would be fun,” she explained. “But I missed my classmates. I didn’t always know when I had to film, so it was sometimes difficult to organise when I could do my online lessons. On film sets, there are often times when everyone’s waiting around, doing nothing. The other actors found that quite boring, but I didn’t because I used that time to do schoolwork. Now the film’s finished and I’m back at school, but I can’t wait to start working on a new project with a different director next month. It’ll be an amazing opportunity!”



Choose the correct option (A, B or C) and put a tick (✓) in the correct box.

1) This text was written to...

- | | |
|--------------------------|---|
| ☐ | A. describe how one actress started her career. |
| ☐ | B. explain why acting is a popular profession. |
| ☐ | C. help their readers start an acting career. |

2) Before becoming interested in acting, Sonia usually preferred to...

- | | |
|--------------------------|-------------------------------|
| ☐ | A. go to the theatre. |
| ☐ | B. act in school plays. |
| ☐ | C. watch films at the cinema. |

3) Sonia first became interested in acting...

- | | |
|--------------------------|---|
| ☐ | A. when she read about a famous teenage actor. |
| ☐ | B. when she created short videos with other people. |
| ☐ | C. when she saw a play with her mum and dad. |

4) Sonia applied for a role in a film because...

- | | |
|--------------------------|--|
| ☐ | A. she was familiar with the story that inspired the film. |
| ☐ | B. she admired some of the director's previous films. |
| ☐ | C. one of her friends also got a part in the film. |

5) When Sonia auditioned for the director, she felt...

- | | |
|--------------------------|-------------|
| ☐ | A. excited. |
| ☐ | B. calm. |
| ☐ | C. nervous. |

6) The phrase "keep up with her schoolwork" (paragraph 3) means...

- | | |
|--------------------------|--|
| ☐ | A. to continue making progress in her studies. |
| ☐ | B. to get some help with all her school tasks. |
| ☐ | C. to learn by having some online lessons. |



7) According to Sonia, doing schoolwork while working on a film was...

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- A. easy because other actors helped her.
B. possible when she had some free time.
C. difficult because of the strict timetable.
-

8) Choose the message Sonia could send to one of her friends.

The same director has just offered me a big role in his next film. I think I've impressed him!



I can't believe I got a part in a film after someone saw me in a play at my local theatre!



I'm happy to be back in lessons with my friends for now, but I'm excited to begin my new film soon!





PART 2

Read the text and do the task.

Do pets really make people happier and healthier?



Having a pet brings love into our lives. They give affection, we give it back and we all feel better because of this.

A recent study by the American Psychiatric Association revealed that 86 percent of *pet owners*¹ feel that their pets have a positive impact on their mental health, and 90 percent consider the animal to be a member of the family.

According to the American Heart Association, playing with a pet can *improve*² your emotional state, especially during times of stress. Another health benefit for dog owners, for example, is connected with the extra exercise they get when they walk their dogs. This results in a reduction in diabetes, blood pressure and cholesterol levels.

Pets can also help their owners' academic performance. In two separate studies, the children and students who interacted with a dog showed better skills to plan and concentrate on their tasks. In addition, a 2015 study found that reading to a pet can help children with learning difficulties.

Additional research showed that therapy dogs have a positive effect on symptoms like inattention or difficulties with emotional and social skills. Physical contact with an animal can reduce anxiety, and living with a pet can help children with autism interact more easily with other people.

Some older adults who live alone may also benefit from having pets. A dog, for example, can help people over 65 feel less lonely and connect with others when they take it out for a walk, or a visit to the park.

Although the scientific evidence for the health benefits of having pets is clear, there are cases in which the advantages are exaggerated. For example, there is no research that has demonstrated that pet owners are happier or less depressed than people who don't have pets, as many people often believe.

All in all, having a pet can bring many physical and psychological benefits. While these benefits may seem exaggerated, there is clear scientific evidence for the positive impact that pets have on our lives. There is no doubt that a pet's love and companionship can contribute to our **well-being**.

¹ **pet owners**: people who have pets.

² **improve**: make better.



Choose the correct option (A, B or C) and put a tick (✓) in the correct box.

9) The text...

- | | |
|--------------------------|--|
| ☐ | A. gives useful advice to future pet owners. |
| ☐ | B. explains why dogs are the best pets. |
| ☐ | C. describes the advantages of having pets. |

10) Healthy people who are under stress should...

- | | |
|--------------------------|-------------------------------|
| ☐ | A. take their dog for a walk. |
| ☐ | B. play with their dog. |
| ☐ | C. exercise with their dog. |

11) Reading to a pet can help children...

- | | |
|--------------------------|---------------------------------|
| ☐ | A. make progress at school. |
| ☐ | B. have more friends at school. |
| ☐ | C. feel less anxious at school. |

12) A dog can help a child with autism...

- | | |
|--------------------------|----------------------------|
| ☐ | A. read much faster. |
| ☐ | B. solve anxiety problems. |
| ☐ | C. connect with people. |

13) Elderly people who live with a dog...

- | | |
|--------------------------|--------------------------------|
| ☐ | A. should take it to the park. |
| ☐ | B. may meet other people. |
| ☐ | C. can feel very lonely. |

14) Science has proved that people who have pets...

- | | |
|--------------------------|---------------------------------|
| ☐ | A. do not have depression. |
| ☐ | B. are happier than non-owners. |
| ☐ | C. have better concentration. |

15) The word *well-being* at the end of the text means...

- | | |
|--------------------------|--------------------------|
| ☐ | A. happiness and health. |
| ☐ | B. future prosperity. |
| ☐ | C. a good social life. |
-



USE OF ENGLISH

PART 1

Read the following article about a young app developer. For each question, underline the correct option to complete the text. There is one example.

An inspirational story

A teenager **(0) from / of / at** New York City is using technology **(1) for help / to help / for helping** homeless people. At just 15 years old, Vedant Vohra created an app called “Connect the Dots NYC” **(2) who / where / which** helps people find food, shelters, and health care near them.

Vedant said that today many people have phones and they should use **(3) they / them / it** for good. He wanted to create something useful for people who live on the streets, so he worked very hard on his app.

Vedant started coding **(4) until / since / when** he was in fifth grade. In high school, he spoke to homeless people in New York and discovered that many of them did not know where they could find help. Because of this, he decided to make an app with information about organizations and services around the city.

The app shows places where people **(5) can / must / shall** get food and sleep safely. It also helps users find health services close to them. Vedant said he feels very happy because the app **(6) is helping / has helped / helped** many people for the last two years.

In the future, he wants to translate the app into different languages so more people can use it.

Vedant believes communities should help **(7) each other / them / themselves** more. He says giving food or money is useful, **(8) because / but / so** long-term support is even more important for people in need.

<https://www.cbsnews.com/newyork/news/teenager-builds-app-to-connect-homeless-to-resources-in-new-york-city>.



PART 2

Read the following article about the art of listening with AI. For each question, write ONE word in each gap. There is one example.

The Art of Listening with AI

Listening is (0) *an* important skill for everyone to learn in their daily life. Many people believe that listening is easy, but it is actually quite difficult to do well. Today, new research with AI shows us (9) to improve our communication with others. This technology teaches us to be better listeners because it can wait for a long time and it never loses attention.

For example, when we listen to a friend, we often think (10) our own opinions and experiences instead of listening to theirs. We often want to give advice or tell a similar story about our own lives. Because of this, we often interrupt people when they are trying to talk. Now AI (11) help us understand how to focus better on the speaker and pay attention. It doesn't have (12) own stories to tell, so it stays quiet and lets the other person finish all their ideas.

This technology is so intelligent that it often listens better (13) any human. It notices when we are not paying attention to a conversation. It can find tiny changes in the things we say that humans sometimes miss. AI (14) not listen, but it gives us a clear report of our communication mistakes. It shows us what we (15) to practise more every day to be more helpful. Using this technology is a great way to improve our lives, understand our friends better, and build stronger friendships in the future.



LISTENING COMPREHENSION

PART 1

Listen to a podcast where five teenagers talk about their digital habits.



For questions 1–7, choose the correct option (A, B or C) and put a tick (✓) in the correct box. You will hear the text twice.

1) Felix would like to buy...

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- A. a keyboard.
- B. a monitor.
- C. a mouse.

2) Alex thinks Felix's brother is a lucky guy because...

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- A. he can play for longer.
- B. he has a better computer.
- C. he does not have to study.

3) Sophie...

☐
☐
☐

- A. is interested in going to the concert in person.
- B. prefers watching concerts online to live shows.
- C. plans to watch the concert on YouTube later.

4) Arthur got the app because...

☐
☐
☐

- A. he enjoys doing exercises online.
- B. he likes talking to native speakers.
- C. he wants to improve his French.



5) Arthur's internet connection gets poor when...

☐
☐
☐

- A. he is on video chat.
- B. his sister watches movies.
- C. he uses his app.

6) Grace didn't buy the yellow lamp because of its...

☐
☐
☐

- A. size.
- B. colour.
- C. price.

7) Dylan finally went to the event because...

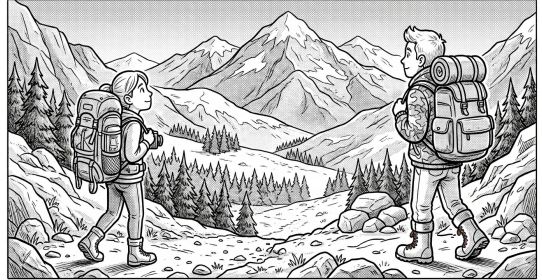
☐
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- A. he wanted to use the app on his tablet.
 - B. his mother insisted that he should go.
 - C. he would be the only photographer there.
-



PART 2

Listen to Sebastian and Clara, two students who are talking about their plans for a holiday in the mountains.



For questions 1-8, choose the correct option (A, B or C) and put a tick (✓) in the correct box. You will hear the text twice.

8) Sebastian and Clara are going to stay in...

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- A. a lake hotel.
- B. a wooden cabin.
- C. a mountain hostel.

9) For their stay, the friends will pay...

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- A. £60.
- B. £80.
- C. £100.

10) The weather forecast says that this Sunday, snow...

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☐
☐

- A. is a sure thing.
- B. is probable.
- C. is impossible.

11) Clara thinks it's difficult to take photographs of...

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☐
☐

- A. the forest.
- B. the white mountains.
- C. the local birds.



12) Clara and Sebastian must bring food because...

- | | |
|--------------------------|--|
| ☐ | A. there are no stores near the cabin. |
| ☐ | B. there are no restaurants in the area. |
| ☐ | C. there is no kitchen in the cabin. |
-

13) For their lunch, Clara is preparing...

- | | |
|--------------------------|------------------------|
| ☐ | A. some pizza. |
| ☐ | B. chicken sandwiches. |
| ☐ | C. a chocolate cake. |
-

14) They will get the chocolate cake from...

- | | |
|--------------------------|---------------------|
| ☐ | A. Sebastian's dad. |
| ☐ | B. a local shop. |
| ☐ | C. Clara's mother. |
-

15) When Clara says, “Come on, Sebastian!”, she wants him to...

- | | |
|--------------------------|---|
| ☐ | A. hurry and finish making the holiday plans. |
| ☐ | B. stop being worried about the long walk. |
| ☐ | C. think of solutions to their travel problems. |
-



WRITING

PART 1

You are taking part in an Interschool Sports Day next month. To participate, you need to register and answer some questions.

Please answer ALL the questions, including ‘Why?’.



INTERSCHOOL SPORTS DAY



Student Questionnaire



Please complete the form and answer all the questions.
Your answers will help us learn more about students' interests and opinions about school and sports.

STUDENT INFORMATION

Name: _____	Form / Grade: _____
Surname: _____	School: _____
Age: _____	City: _____

1 What is your favourite part of going to school? Why?

2 Is there a school subject you dislike? Why?



Page 1 of 2





INTERSCHOOL SPORTS DAY



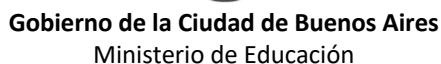
Student Questionnaire

3 What sport do you like playing or watching the most, and why do you enjoy it?

4 What sports or exercise do you usually do during the week?

5 Do you think that watching sports in person is better than watching them on TV or online? Why (not)?





PART 2

Include at least 5 of the following ideas in your email:

- Write about 100 words.**

[illegible]



Gobierno de la Ciudad de Buenos Aires
Ministerio de Educación

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